**UNIVERSITY OF CALIFORNIA, SAN DIEGO**
**Department of Political Science**
**Graduate Program**

**SUMMARY OF TEACHING EVALUATIONS**
**for**
**Nhat-Dang Do**

The attached summaries evaluate Nhat-Dang Do in the following courses:

1. POLI 103A: California Government & Politics, UCSD (instructor)
2. POLI 11D: Intro to Comparative Politics, UCSD (teaching assistant)
3. GPCO 408: Policy Analysis & Public Welfare, UCSD (teaching assistant)
4. POLI 10D: Intro to American Politics, UCSD (teaching assistant)
5. POLI100A: The Presidency, UCSD (teaching assistant)

The attached summaries of teaching evaluations are based on confidential responses to questionnaires provided to students enrolled in courses and discussion sections taught by the above-named individual. Evaluations were conducted either by CAPE, UCSD's student-run course evaluation organization; the Political Science Department at UCSD; or the Political Science Department at USD, as indicated on summaries. Departmental evaluation forms ask students to assess the individual in response to eleven statements (Likert agreement scale), one scale question on TA speaking speed, and in open-ended comments. These summaries report the percent strongly agree/agree to each of the eleven applicable statements and a survey of student comments.

## Summary of Teaching Evaluations[1] for Nhat-Dang Do

**Course**: POLI 103A - California Government and Politics
**Institution:** University of California, San Diego, Department of Political Science
**Instructor:** Nhat-Dang Do

| Students Enrolled | Reviews Returned | Recommend Course | Recommend Instructor |
|:---:|:---:|:---:|:---:|
| 20 | 8 | 100% | 100% |

Selected Student Comments:
Great examples from time as a staffer. Seamlessly incorporates technical skills with the course that encourages analytical thinking.

Really great professor who is understanding and willing to work with you if you are struggling with anything course related. Also, always gives helpful feedback when grading assignments.

He is invested in his students' learning and encourages students to think critically and creatively. He encourages class discussion and participation, despite the obstacles of remote learning. He also ensures that assignments are conducive to learning skills that will be useful and relevant outside of the course. On top of that he is quite easy-going and approachable, and his attitude makes lectures fun.

Would split us into small groups for discussions after reviewing the PP slides of the day. This helped me be more interactive in class and would encourage to do the readings before class so that we can discuss with our classmates.

Uses very inclusive language and is aware of other experiences/perspectives.

I thought this course was done very well as it encouraged discussion and more so then in any other online zoom environment actually was able to foster it. Most of my classes on zoom did piss poor jobs at this so it was refreshing to have a class that actually thought about how long I could hold interest and did a really good job mixing discussion and things like that within just the lecture.

This is a good course to take for learning more about CA politics and government system. Was an awesome teacher who really was able to create an environment that I wanted to learn.

---

**Summary of Teaching Assistantship Evaluations[4]**
**for Nhat-Dang Do**
**Course:** POLI 11D: Intro to Comparative Politics
**Institution:** University of California, San Diego
**Instructor:** Professor Karen Ferree
**Teaching Assistant:** Nhat-Dang Do                    Number of Respondents: 26

| TA Evaluation | Percent of Respondents Strongly Agree/Agree |
|---|---|
| The Instructional Assistant was well organized and prepared for class. | 100 |
| The Instructional Assistant consistently arrived on time. | 100 |
| The Instructional Assistant presented course material clearly and accurately | 100 |
| The Instructional Assistant helped develop my thinking skills on the subject. | 87 |
| Feedback on assignments was helpful and constructive. | 85 |
| The Instructional Assistant's explanations were appropriate | 100 |
| The Instructional Assistant answered questions clearly and effectively | 96 |
| The Instructional Assistant was genuinely interested in and enthusiastic about teaching | 100 |
| The Instructional Assistant was accessible to students outside of class | 100 |
| The Instructional Assistant effectively connected the section exercises with the material covered in lecture. | 100 |
| Recommend TA to other students | 100 |
| Average of percent strongly agree/agree | 97 |

**Selected Student Comments:**

· Ability to connect with students and explain content in straightforward manner.

· Able to connect on a different level with students; bond with them

· Explanation skills were excellent, was able to convey the professors message in different words and look at it from a different angle with fun examples.

· Extremely good at explaining and reviewing key concepts in a style similar to the professor.

· Good coverage of material and walkthrough of it.

· Great at teaching and helping understand the concepts taught in this class.

· He is funny, which helps us to focus on what he is saying. And I had fun learning!

· He teaches and reviews the material covered very well, making it easy to understand.

· He was prepared for all lectures and wanted people to participate. He was willing to answer

questions and also tried to do activities where we actively participated.

· He's funny and charismatic and tries hard to connect with students. He works to drive home ideas that he thinks are important in this course. Explains things pretty clearly.

· I really appreciated the pop culture connections with curricular concepts like explaining electoral
rules with Toy Story.

· I thought that he was a good TA and was always excited to teach us the material. He wanted the students in discussion to participate as much as possible and was always responsive to questions.

· It's definitely noticeable that Dang has extensive knowledge on this course. He was able to explain any question that was asked and did a good job connecting the course material to real life examples. This made the class much easier to understand.

· really nice, great communicator, amazing teacher, always there to help

· The instructor didn't present any political jargon which would have made the class more difficult to understand. But rather he taught his students at an introductory level so that students that didn't have past political science experience would be able to grasp the concepts. Plus he connected the class material and real life applications well, which became very useful. Lastly, even when my class was on the other side of campus and I had 10 minutes to arrive, he would wait until everyone arrived in the class before he started teaching.

· He made the content fun and understandable. He didn't just make us memorize theories but he would show us examples and we would do activities that put them into practice. He always encouraged students to participate and was very aware of letting more quiet students have a chance to speak.

**Summary of Teaching Assistantship Evaluations**[4]
**for Nhat-Dang Do**
**Course:** GPCO 408: Policy Analysis & Public Welfare
**Institution:** University of California, San Diego
**Instructor:** Professor Zoltan Hajnal
**Teaching Assistant:** Nhat-Dang Do                    Number of Respondents: 15

| TA Evaluation | Percent of Respondents Strongly Agree/Agree |
|---|---|
| The Instructional Assistant was well organized and prepared for class. | 100 |
| The Instructional Assistant consistently arrived on time. | 100 |
| The Instructional Assistant presented course material clearly and accurately | 100 |
| The Instructional Assistant helped develop my thinking skills on the subject. | 100 |
| Feedback on assignments was helpful and constructive. | 100 |
| The Instructional Assistant's explanations were appropriate | 100 |
| The Instructional Assistant answered questions clearly and effectively | 96 |
| The Instructional Assistant was genuinely interested in and enthusiastic about teaching | 100 |
| The Instructional Assistant was accessible to students outside of class | 100 |
| The Instructional Assistant effectively connected the section exercises with the material covered in lecture. | 100 |
| Recommend TA to other students | 100 |
| Average of percent strongly agree/agree | 100 |

**Selected Student Comments:**

· Feedback was straightforward

· Friendly

· He is kind during his office hour

· Willingness to help on a moment's notice. Constructive feedback.

**Summary of Teaching Assistantship Evaluations[4]**
**for Nhat-Dang Do**
**Course:** POLI 10D: Intro to American Politics
**Institution:** University of California, San Diego
**Instructor:** Huchen Liu
**Teaching Assistant:** Nhat-Dang Do                          Number of Respondents: 10

| TA Evaluation | Percent of Respondents Strongly Agree/Agree |
|---|---|
| The Instructional Assistant was well organized and prepared for class. | 100 |
| The Instructional Assistant consistently arrived on time. | 100 |
| The Instructional Assistant presented course material clearly and accurately | 100 |
| The Instructional Assistant helped develop my thinking skills on the subject. | 100 |
| Feedback on assignments was helpful and constructive. | 100 |
| The Instructional Assistant's explanations were appropriate | 100 |
| The Instructional Assistant answered questions clearly and effectively | 96 |
| The Instructional Assistant was genuinely interested in and enthusiastic about teaching | 100 |
| The Instructional Assistant was accessible to students outside of class | 100 |
| The Instructional Assistant effectively connected the section exercises with the material covered in lecture. | 100 |
| Recommend TA to other students | 100 |
| | |
| Average of percent strongly agree/agree | 100 |

**Selected Student Comments:**

· Dang is really creative on teaching the logic american politics.

· If it wasn't for him I don't think I would be doing so well. He made the course material that was confusing and broke them down, slowed down the lecture and made it to where we participated. He made sure we knew the material before moving on. I had to come to discussion to know what was going on in class because lecture was not an effective learning environment.

· Is able to capture and hold the attention of the class

· Would give straight-forward answers at the appropriate times. He should teach this course.

**Summary of Teaching Assistantship Evaluations[4]**
**for Nhat-Dang Do**
**Course:** POLI 100A: The Presidency
**Institution:** University of California, San Diego
**Instructor:** Mona Vakilifathi
**Teaching Assistant:** Nhat-Dang Do                    Number of Respondents: 15

| **TA Evaluation** | **Percent of Respondents Strongly Agree/Agree** |
|---|---|
| The Instructional Assistant was well organized and prepared for class. | 100 |
| The Instructional Assistant consistently arrived on time. | 100 |
| The Instructional Assistant presented course material clearly and accurately | 100 |
| The Instructional Assistant helped develop my thinking skills on the subject. | 100 |
| Feedback on assignments was helpful and constructive. | 100 |
| The Instructional Assistant's explanations were appropriate | 100 |
| The Instructional Assistant answered questions clearly and effectively | 96 |
| The Instructional Assistant was genuinely interested in and enthusiastic about teaching | 100 |
| The Instructional Assistant was accessible to students outside of class | 100 |
| The Instructional Assistant effectively connected the section exercises with the material covered in lecture. | 100 |
| Recommend TA to other students | 100 |
| Average of percent strongly agree/agree | 99 |

**Selected Student Comments:**

· Dang gave a great pitch to the class about a fellowship he had participated in in Sacramento, I looked into the fellowship and its requirements after Dang brought it up because I had not heard of it before.

· Dang is super knowledgeable and always open to questions. Also always available if you need help.

· Strong communication skills and presentation of information. Very clear and informative

· Dang seemed to have a lot of experience in the field which was useful to my classmates and I as
he offered his help and advice to anyone looking for internships or other opportunities to get their foot in the door of politics.

· Fair grader and well spoken

· Very friendly and approachable, fair grader and always gave good comments on graded materials. Thanks for being a great TA.